

JEREMY HEERE MORE THAN SURVIVE

30

JEREMY:

Now should I take the bus or walk in - stead? I feel my stom - ache fil - ling up with dread

Measures 30-33: Vocal melody in treble clef, 8/8 time. Piano accompaniment in grand staff. Chords: A5, /C, A5, /C, A5, /C, A5, /C.

when I get ner - vus my whole face goes red dude weigh the op - tions calm - ly and be still

Measures 34-37: Vocal melody in treble clef, 8/8 time. Piano accompaniment in grand staff. Chords: A5, /C, A5, /C, Dmi, E.

a jun - ior on the bus is kil - ler weak, but if I walk when I ar - rive I'm gon - na straight up reek and my

Measures 38-41: Vocal melody in treble clef, 8/8 time. Piano accompaniment in grand staff. Chords: A5, C5, A5, G5, A5, C5, A5, G5.

box - ers will be bunch - y and my pits will leak oh gah. I wish I had the skill

Measures 42-45: Vocal melody in treble clef, 8/8 time. Piano accompaniment in grand staff. Chords: A5, C5, A5, A, Dm, E.

46 47 48 49

8 just to be fine and cool and chill I don't wan - na be a

F G C5

50 51 52 53

8 he - ro just wan - na stay in the line I'll ne - ver be a Rob De -

mp F5 C5/G C5/A

54 55 56 57

8 ni - ro for me Joe Pes - ci is fine and so I fol - low my own

F5 C5/G C5/A

58 59 60 61

8 rules and I use them as my tools to stay _____ a - live I don't wan - na be

F G E F

62 63

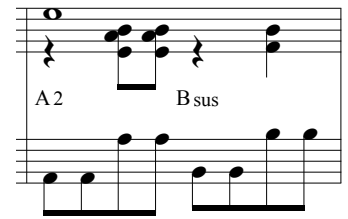
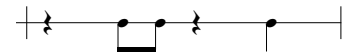
8 spe - cial no no I just wan - na sur - vive

Dm7 G sus

MICHAEL MELL MICHAEL IN THE BATHROOM



I'm



51 52 53 54

hid - ing, but he's out there Just ig - nor - ing all our his - to - ry Mem - 'ries

A 2 B sus A 2 B sus A 2 B sus C#m(add2)

55 56 57 58

get e - rased Then I'll get re - placed With a new - er cool - er ver - sion of me And I

A 2 B sus A 2 B sus A 2 B sus E

59 60 61

hear a drunk girl sing a - long to Whit - ney through the door I wan - na dance

G#m B

62 8 — with some - bo - dy! And my 63 feel - ings sink 64 Cuz it makes me think Now there's no —

65 8 — one to make fun of drunk girls with an - y - more Now it's just 66

67 **Meno Mosso** 8 Mi-chael In The Bath - room 68 Mi-chael In The Bath-room At A 69 Par - ty 70 I half re - gret the beers

71 8 Mi-chael In The Bath-room 72 Mi-chael In The Bath-room At The 73 Par - ty 74 As I choke back the tears I'll wait as

75 76 77 78

8

long as I need 'till my face is dry Or I'll just blame it on weedr some-thing in my eye I'm just

A 2 B C#m F#7

Slight accel

79 80 81

8

Mi-chael who you don't know Mi-chael fly - ing so - lo Mi-chael In The bath-room by him

E/B G#7/B# C#m F#7 A B

82 Tempo 1

8<

8

self

ENS. KNOCKING:

ff A 2 B 7sus

CHRISTINE CANIGULA

I LOVE PLAY REHEARSAL

29

30 31 32

I love play re-hear - sal 'cuz you are e-quipped with di-rec-tions and text Life is—

33 34 35 36

Ea - sy in re hear— sal you fol-low a script so you know what comes next



37

Colla Voce - SUPER FAST

A Tempo

38 39

An - y - hoo the point that I'm get-ting to is some-times life can work out in— the way it

40 41 42

works out in— the play like the on - ly time I get to be— the



43 44 45 46 47 48

cen - ter of at - ten - tion is when I'm Ju - li - et or Blanche Du - Bois, and did I men - tion

C G7 C

...that was really one of my best roles, did you see that? I was incredibly commanding, I think. It made me feel like there just aren't strong roles for women in theater these days, particularly high school theater, do you find that? Because I totally find that—

79 80 81 82

Back to play re - hear - sal my brain is like BZZ my heart is like wow be - cause were

F C F B $\flat$ F/C C sus C

83 84 85 86 87 88

here at play re hear sal and its Start - ing we're start - ing it's

D m A7 B $\flat$ G m F/C C F/C B $\flat$

89 90 91 93 94 95 96

start - ing soon. ooo

Rit. A Tempo Rit.

F/C C sus C F C D m B $\flat$ F/C C7 B $\flat$ /C F

RICH GORANSKI

THE SQUIP SONG

10 11

I _____ was gross as ev - 'r

12 13

fe - male could at - test, my sext - ing as _____ a fu - tile quest my lit - tle pe -

14 15 16

- nis was de - pressed, he was so lone-ly. Poor guy. I was

17 18

hope - less hope - less I was help less help less ev - ery

mf F# F#sus F# F# F#sus F#

19 20 21

time I'd walk the hall - way I would trip I was stag-nant and i - dle I was

A A sus A G B B sus B

22 23

so su - i - ci - dal and then then then then

C#m C#sus C#m B5 sub. *p*

24 25 26

then then then then then then Clusters then then I got a

f B7

33 34 RICH:

Squip It's from Ja-pan

sub. *pp* N.C.

35 36

It's a grey ob - long pill

mf

37 38 39

8 quan-tum na-no tech-no - lo-gy C. - P. - U. The quan-tum com-pu - ter in the pill will

40 41 42

8 tra - vel through your blood un - til it im - plants in your brain and it tells you what to do

JEREMY: So it's like... Drugs?

RICH: It's better than drugs, Jeremy. *[HE SINGS]*

on cue Rit. 47 48

8 It's from Ja-pan It's a grey ob - long pill
poco a poco cresc.

pp

49 50 51

8 quan-tum na-no tech-no - lo-gy C. - P. - U. The quan-tum com-pu - ter in the pill will

52 53

8 tra - vel through your blood un - til it im - plants in your brain and it tells you what to do

Ah Ah Ah Ah Ah Ah Ah Ah Ah Ah Ah

The musical score is written for a vocal part and a piano accompaniment. The vocal part is in treble clef with a key signature of one sharp (F#) and a common time signature. The piano accompaniment is in treble and bass clefs. The score is divided into two measures, 52 and 53. Measure 52 contains the lyrics "tra - vel through your blood un - til" and the vocal melody. Measure 53 contains the lyrics "it im - plants in your brain and it tells you what to do" and the vocal melody. The piano accompaniment consists of a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a common time signature. The bass staff has a key signature of one sharp (F#) and a common time signature. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes, with some measures containing rests. The vocal part features a melody of eighth and sixteenth notes, with some measures containing rests. The lyrics are written below the vocal line. The piano accompaniment is written below the vocal line. The score is divided into two measures, 52 and 53. Measure 52 contains the lyrics "tra - vel through your blood un - til" and the vocal melody. Measure 53 contains the lyrics "it im - plants in your brain and it tells you what to do" and the vocal melody. The piano accompaniment consists of a treble and bass staff. The treble staff has a key signature of one sharp (F#) and a common time signature. The bass staff has a key signature of one sharp (F#) and a common time signature. The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes, with some measures containing rests. The vocal part features a melody of eighth and sixteenth notes, with some measures containing rests. The lyrics are written below the vocal line. The piano accompaniment is written below the vocal line.

BROOKE LOHST UPGRADE

5 6 7

our fu - ture is so _____ clear, our

Chord progression: Gm

Detailed description: This block contains measures 5, 6, and 7 of a musical score. Measure 5 has a vocal line starting with a whole rest, followed by a half note G4, and a piano accompaniment of eighth-note triplets (F4, G4, A4). Measure 6 has a vocal line with a half note A4, a quarter note B4, and a half note C5, with piano accompaniment of eighth-note triplets (F4, G4, A4). Measure 7 has a vocal line with a half note C5, a quarter note B4, and a half note A4, with piano accompaniment of eighth-note triplets (F4, G4, A4). The key signature has one flat (Bb).

8 9

**BROOKE/
SQUIP:**

un - ion is so _____ near

Chord progression: A

Detailed description: This block contains measures 8 and 9 of a musical score. Measure 8 has a vocal line starting with a whole rest, followed by a half note G4, and a piano accompaniment of eighth-note triplets (F#4, G#4, A4). Measure 9 has a vocal line with a half note A4, a quarter note B4, and a half note C5, with piano accompaniment of eighth-note triplets (F#4, G#4, A4). The key signature has one flat (Bb).

BROOKE LOHST

DO YOU WANNA RIDE?

91

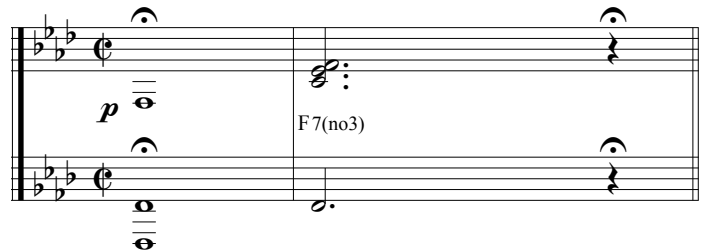
Colla Voce

BROOKE:

[SHE SINGS]



Do you wan - na ride?



93

Faster - Colla Voce

BROOKE:

94 95 96

Do you wan-na ride do you wan-na ride do you wan-na ride wan-na go far?

97 98 99 100

do you wan-na get do you wan-na get do you wan-na get in - side my mo - ther's car?

101

In Time - Half-Time Feel

102 103 104

Drive it on home don't ya say no Jer-ry can you be co - erced Uh huh

F 7(no3) *mf* A b6 A 6

105 106 107 108

home in a snatch on - ly one catch we got - ta stop for fro - zen yo - gurt first.

B b7 D b maj 7 E b2

BROOKE:

125 (riff) 126 127

Pink - - - ber - ry!

C 7sus F 5

CHLOE VALENTINE

DO YOU WANNA HANG?

4 A Tempo - Slowly

CHLOE:

5 6 7

Do you wan-na hang do you wan-na hang do you wan-na hang for a bit

F7(no3) A $\flat$ 6 A6

8 9 10 11

just you and me in-tim-ate-ly talk-ing a-bout all of our feel-ings and shit

B $\flat$ 9 D $\flat$ 9

A Tempo - Faster

12 13 14 15

Do you wan-na get do you wan na get do you wan na get real-ly deep?

F7 A $\flat$ 6 A6

16 17 18 19

we could con-nect if I get wrecked you could rock this ba-by fast a-sleep

B $\flat$ 7 D $\flat$ 9

40

CHLOE:

39 41 42

Do you wan-na stop do you wan na stop do you wan na stop be - ing coy

C#7sus C#7 F#7 A 6

43 44 45 46 47

Do you wan-na get do you — wan na get wan na get in-side my dia-per, boy?

Bb6 B 7 D9

JENNA ROLAN THE SMARTPHONE HOUR

40 JENNA:

41 42 43

Be-cause I heard from Dus - tin___ Kropp that rich had bare - ly touched a___ drop

C

G/C $\flat$

8 vb

44 JENNA:

45 46 47

Which means that you can't blame the things he did on al - co - hol

mf

B $\flat$ add9(#11)

(8 vb)

48

49 50 51

it's just so ter - ri - ble I don't want to re - live it all

B $\flat$ /A

A7

(8 vb)

52

53 CHLOE:

54

55

~~Spit it out spit it out!~~~~Spit it out spit it~~

JENNA:

but do you want me to tell you?

you real-ly want me to tell you?

G5

A

56

57

58

59

out!

~~No I'm not.~~

I'll tell you 'cuz you are my clos - est friend

Yeah I know

Bb

A

60

61

62

63

Slight Rit.

but heres what hap - pened at the par - ty's end

Gm

Bb/A

A

/C#

64

Meno Mosso

65

66

67

Rich set a fi - re and he burned down the house

whoa

mp

G

A

Bm

68 69 70 71

Rich set a fi - re and he burned down the house whoa I

D G A Bm

Pick It Up A Bit

72 73 74 75

thought I was dream - in ev - ery - bo - dy was scream - in when

mf D A E

Accel.

76 77 78

Rich set a fi - re and he burned down the house when Rich set a fi - re and he

G C

79 81

burned down the house

G/B

JAKE DILLINGER

THE PLAY

98 99 JAKE:

I was al - read - y pret -

Ebm

(8vb)-----

100 101 102 103

- ty boss be-fore now I'm tot - al - ly boss and then some more I'm liv-in' the

Bb Cb Ab7

104 105 106 107

up - grade,

Ebm Db Cbmaj7 Bb7

JAKE DILLINGER UPGRADE

JAKE:

48 48A

Do you wan - na come

mp
Gb
1st X only (let ring)

50 51 52

o - ver to my place to - night? Get all

Gb Ebm

53 54 55 56

sport - y and play crick - et or get a for - ty and just kick it?

Abm Bb

THE SQUIP BE MORE CHILL

1 **Surf Rock** ♩ = 108

2 **SQUIP:**

3

Vamp Take your hands out of your pock - ets

Reh. Piano

Guitar-like *mp* Em

4 arch your back puff out your chest

5

6 add some swag-ger to your gait

D

7 or you'll look like a mast - ur-bat - or

8 fix your post - ure then the rest

E G A

THE SQUIP

THE PITIFUL CHILDREN

1 2 SQUIP: 3

You were al - ways quite the los - er

Reh. Piano *mp* (Every other X) Cm

4 5 6 3

Jer - e - my then I in - vad - ed and you up - grad - ed. ba ba ba

Fm Bb7 Eb

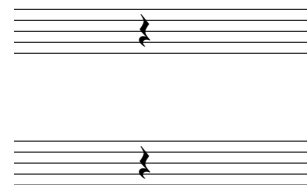
7 8

bap Whoa

Cm



Let's save the



20 **ALL:** **SQUIP:** 21 22 23 **ALL:** **SQUIP:**

pit-i-ful _ chil - dren. Whoa. Let's save the pit-i-ful _ chil - dren. Whoa. Let's teach the

24 25 26 27

pit-i-ful _ chil - dren who just have-n't a clue just what to do. Help them to help

you.

Cm A $\flat$ 7 G7 G $^+$ Cm D $\flat$ A $\flat$

Cm /B $\flat$ F 7/A F m7/A $\flat$ F m6 G $^+$

Cm

MR HEERE THE PANTS SONG

3

2 DAD: 4 5 6

8

Jer - e - my is in big bad troub-le right now It's a trou-ble that

Reh. Piano

mp

G $\flat$ A $\flat$ D $\flat$ Fm G $\flat$

7 8 9 10

he can't see So I got - ta help him some - how I don't know what he

Ebm7 A $\flat$ D $\flat$ Fm G $\flat$

11 12 13 14

wants but I know what he needs he'll need a

Fm G $\flat$ Fm G $\flat$

15 Upbeat ♩ = 185

16 17 18

dad so strong to help him not slip a-way I have-n't been a

G $\flat$ maj7 A $\flat$ 7 D $\flat$ Fmi G $\flat$

19 20 21 22

dad for so long but I think I'm rea - dy to - day The sit - u - a - tion is

Ebm7 Ab7 Db Fmi Gb

23 24 25 26

grave _____ now's the time to be brave _____ I'm gon - na

Fmi Gb Fmi Gb

27 28 29 30 31

Fin - al'ly make the climb one leg at _____ a time _____ when you love

Ebm7 Fmi7 Bb7(no3) Fmi7

32 33 34 35

some bo - dy you put your pants on for them _____ when you love

Eb/G Ab6 F 7/A Bbsus Bb Eb Cmi7 Fmi7

36 37 38 39

8 — some bo - dy you take a chance just for them chance just for them if the

E♭/G A♭6 F 7/A B♭sus B♭ Gmi Cmi

40 41 42 43

8 road gets mud - dy you fo - cus on the goal till the rough stuff's gone when you love

F mi7 E♭/G A♭6 F 7/A B♭sus B♭ Gmi Cmi D♭

44 45

8 — some - bo - dy you put your pants on

B♭sus

you put your pants on!

C 7sus

ENSEMBLE - FEMALE

HALLOWEEN

6 7 8

Picked out a cos - tume for to - night made sure to get a size that was a lot too tight you can

9 10 11 12

kind - a see my busi-ness but I'll act like I don't know whoa —

G5 Eb5 F5

This musical system contains measures 6 through 12. The vocal line (treble clef) features a melody in B-flat major. Measures 6-8: 'Picked out a cos - tume for to - night made sure to get a size that was a lot too tight you can'. Measures 9-12: 'kind - a see my busi-ness but I'll act like I don't know whoa —'. The piano accompaniment (grand staff) includes chords G5, Eb5, and F5 in measures 10, 11, and 12 respectively. The bass line consists of eighth-note patterns.

38 39 40

'cuz a Hal-low-eeen par-ty's a rad ex-cuse to put your bo - dy through mad a - buse

41 42 43 44

and I might pass out but its al - right 'cuz I'm hal - lo-ween par - ty - ing hard to-night

Gm D Eb F F#

This musical system contains measures 38 through 44. The vocal line (treble clef) continues the melody. Measures 38-40: ''cuz a Hal-low-eeen par-ty's a rad ex-cuse to put your bo - dy through mad a - buse'. Measures 41-44: 'and I might pass out but its al - right 'cuz I'm hal - lo-ween par - ty - ing hard to-night'. The piano accompaniment (grand staff) includes chords Gm, D, Eb, F, and F# in measures 38, 39, 40, 41, and 42 respectively. The bass line continues with eighth-note patterns.

ENSEMBLE - MALE

HALLOWEEN

[13]

14 15 16

I got a con - dom and a flask I stole my old - er bro - thers Ja - son mask and I

17 18 19 20

don't have a mach - e - te but a loaf of bread will do ooh

Chords: Bb5, F5, D5, Eb, G5, Eb5, F5

Detailed description: This block contains the musical notation for measures 13 through 20. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has two flats (Bb and Eb). The lyrics are: 'I got a con - dom and a flask I stole my old - er bro - thers Ja - son mask and I don't have a mach - e - te but a loaf of bread will do ooh'. The piano part features a steady eighth-note bass line. Chords are indicated above the piano staff: Bb5, F5, D5, Eb, G5, Eb5, and F5.

38 39 40

'cuz a Hal-low-eeen par-ty's a rad ex-cuse to put your bo - dy through mad a - buse

41 42 43 44

and I might pass out but its al - right 'cuz I'm hal - lo-ween par - ty - ing hard to-night

Chords: Gm, D, Eb, F, F#°

Detailed description: This block contains the musical notation for measures 38 through 44. The melody is in the treble clef, and the piano accompaniment is in the bass clef. The key signature has two flats (Bb and Eb). The lyrics are: ''cuz a Hal-low-eeen par-ty's a rad ex-cuse to put your bo - dy through mad a - buse and I might pass out but its al - right 'cuz I'm hal - lo-ween par - ty - ing hard to-night'. The piano part features a steady eighth-note bass line. Chords are indicated above the piano staff: Gm, D, Eb, F, and F#°.